

JOHNNY



Story and Illustrations by Craig Rackley

A-1

PROFICIENCY BENCHMARK: I CAN communicate in spontaneous spoken, written, or signed communications on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

ACTFL Interpersonal communication Proficiency Statements

NOVICE LOW	NOVICE MID	NOVICE HIGH
- say hello and goodbye - tell someone my name - tell someone where I am from - ask someone where they are from	- introduce myself and describe myself - respond to an introduction - say my name and ask someone else's name - introduce someone else - Describe friends, classmates or co-workers	- ask and tell someone's nationality. - ask about and describe friends, family, classmates, teachers, or co-workers.

RECOMMENDED ADDITIONAL VOCABULARY

GREETINGS: What's up? How's it going? INTRODUCTIONS: My name is ____ His/Her name is ____ Your name is ____ What is your name? What is his/her name?	TO BE: I am (I am not) You are (You are not) He/she is (He/She is not) I am = I'm You are = You're He is = He's She is = She's It is = It's I'm from ____ Where are you from? Where is he / she from? What is he/she like?	ADJECTIVES: short ugly dumb attractive beautiful pretty cute fat thin muscular popular	INTERROGATIVES: What? How? Who? Where?
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A-1

Hello, *How are you?* **My name is** Johnny.
I am from the United States. **I'm Tall,**
I'm *handsome*, and I'm very *intelligent*.
I'm not very *artistic*, but I am very
athletic.



JOHNNY

English 1

A-1

UNIT ASSIGNMENTS

A1 – Q&A Copy the following questions and then, answer them in complete English sentences.

1. How do you say **How are you?** in your language?
2. What is the boy's name?
3. What is he like?
4. How do you say **I am** in your language?
5. Is Johnny artistic?
6. What is the contraction of I am?
7. Where is he from?



A1 – VERBAL Listen to and copy your verbal questions and then, answer them in complete English sentences. Your instructor will dictate your questions or they can be played from your Student Presentation.

A1 – FALSE PHRASES Copy and then correct the following sentences.

1. Johnny is a girl.
2. He is from Mexico.
3. He is short, ugly, and dumb.
4. He is very artistic.
5. He is not very athletic.

A1 – PERSONAL QUESTIONS Copy the following questions and then, answer them in complete English sentences.

1. How are you?
2. What is your name?
3. Where are you from?
4. What are you like?
5. Are you a boy or a girl?

Follow your instructor's directions on how to turn in your assignments.

JOHNNY

A-1

PROVE IT! (CONVERSATION)

With a partner or in a small group, review the **I CAN** statements below and then, create a dialogue that includes all of the criteria in the assignment.



(NL=Novice Low NM=Novice Mid NH=Novice High)

- say hello and goodbye (NL)
- tell someone my name (NL)
- tell someone where I am from (NL)
- ask someone where they are from (NL)
- introduce myself and provide basic personal information (NM)
- respond to an introduction (NM)
- say my name and ask someone's name (NM)
- introduce someone else (NM)
- say or write some things about friends, classmates or co-workers (NM)
- ask and say someone's nationality. (NH)
- ask and talk about family members and their characteristics. (NH)
- ask and talk about friends, classmates, teachers, or co-workers. (NH)

- **Greet each other.**
- **Introduce yourselves to each other.**
- **Ask and tell each other where you are from.**
- **Ask and tell each other what your nationality is.**
- **Describe yourselves to each other.**
- **Close the conversation.**

ACTFL Interpersonal communication Proficiency Statements

RECOMMENDED ADDITIONAL VOCABULARY

JOHNNY

English 1

A-2

I'm **fourteen** years old. My birthday is **March fourth**. I **have** a sister **whose name is** Michelle. I **don't have** a brother.



English 1

A-2

UNIT ASSIGNMENTS



A2 – Q&A Copy the following questions and then, answer them in complete English sentences.

1. How old is he?
2. Is he sixteen years old?
3. Does he have a sister?
4. What is his sister's name?
5. Does he have a brother?

A2 – VERBAL

Listen to and copy your verbal questions and then, answer them in complete English sentences. Your instructor will dictate your questions or they can be played from your Student Presentation.

A2 – FALSE PHRASES Copy and then correct the following sentences.

1. Johnny is sixteen years old.
2. His birthday is January ninth.
3. He has two sisters.
4. His brother's name is Michelle.
5. He has two brothers.

A2 – PERSONAL QUESTIONS Copy the following questions and then, answer them in complete English sentences.

1. What's your name?
2. Where are you from?
3. What are you like?
4. How old are you?
5. When is your birthday?
6. Do you have siblings (brothers and sisters)?

Follow your instructor's directions on how to turn in your assignments.

JOHNNY

A-2

PROVE IT! (CONVERSATION)

With a partner or in a small group, review the **I CAN** statements below and then, create a dialogue that includes all of the criteria in the assignment.

(NL=Novice Low NM=Novice Mid NH=Novice High)

- tell how old I am (NL)
- tell how many siblings I have (NL)
- write the date in English (NL)
- tell when my birthday is (NL)
- tell how old each of my siblings are (NL)
- tell the names of my siblings (NL)
- ask someone how old they are (NM)
- tell how old someone is (NM)
- ask someone when their birthday is (NM)
- tell when someone else's birthday is (NM)
- ask someone if they have siblings (NM)
- have a short conversation telling information about my family members (names, ages, birthdays) (NH)
- ask my teacher or other student about their family members (names ages, birthdays) (NH)



- **Greet each other.**
- **Introduce yourselves to each other.**
- **Ask and tell each other your ages**
- **Ask and tell each other your Birthdays**
- **Ask and tell each other if you have siblings.**
- **Ask and tell each other the names and ages of your siblings.**
- **Close the conversation.**

English 1

A-3

PROFICIENCY BENCHMARK: I CAN communicate in spontaneous spoken, written, or signed communications on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

ACTFL Interpersonal communication Proficiency Statements

NOVICE LOW	NOVICE MID	NOVICE HIGH
• tell a sport I like to play • tell a sport I do not like to play • tell a food I like to eat • tell a food I do not like to eat • tell an activity I like to do • tell an activity I prefer to do • tell a sport I prefer to play • tell a food I prefer to eat	• ask someone what sports they like to play • ask someone what they like to eat • ask someone if they like to do a certain activity	• carry on a short conversation about sports, food, or activities we each like and don't like to play/eat/do. • ask someone about their personal preferences and tell my own as it applies to sports, food, and certain activities

RECOMMENDED ADDITIONAL VOCABULARY

SPORTS: football softball tennis basketball golf	FOODS: hamburgers french fries steak potatoes hot dogs tomatoes onions chicken	ACTIVITIES: to walk to listen to music to watch TV. to ride a horse to ride a motorcycle to skate to draw to paint to do ... to work out to exercise	TO PREFER I prefer you prefer he/she/it prefers
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A-3

I like to play soccer. **I do not like** to play baseball. I like to eat pizza but I DO NOT LIKE to eat salads.
I do not like to run, I prefer to ride a bicycle.



A-3

UNIT ASSIGNMENTS

A3 – Q&A Copy the following questions and then, answer them in complete English sentences.

1. What does he like to play?
2. What does he not like to play?
3. What does he like to eat?
4. What does he not like to eat?
5. What does he prefer to do?

A3 – VERBAL Listen to and copy your verbal questions and then, answer them in complete English sentences. Your instructor will dictate your questions or they can be played from your Student Presentation.

A3 – FALSE PHRASES Copy and then correct the following sentences.

1. He does not like to play soccer.
2. He really likes to play baseball.
3. He does not like to eat pizza.
4. He does like to eat salad.
5. He prefers to run.

A3 – PERSONAL QUESTIONS

Copy the following questions and then, answer them in complete English sentences.

1. What is your name?
2. How old are you?
3. Do you like to play soccer?
4. What do you prefer to play, soccer or baseball?
5. What do you prefer to eat, pizza or tacos?



Follow your instructor's directions on how to turn in your assignments.

JOHNNY

A-3

PROVE IT! (CONVERSATION)

With a partner or in a small group, review the **I CAN** statements below and then, create a dialogue that includes all of the criteria in the assignment.

(NL=Novice Low NM=Novice Mid NH=Novice High)

- tell a sport I like to play (NL)
- tell a sport I do not like to play (NL)
- tell a food I like to eat (NL)
- tell a food I do not like to eat (NL)
- tell an activity I like to do (NL)
- tell an activity I prefer to do (NL)
- tell a sport I prefer to play (NL)
- tell a food I prefer to eat (NL)
- ask someone what sports they like to play (NM)
- ask someone what they like to eat (NM)
- ask someone if they like to do a certain activity (NM)
- carry on a short conversation about sports, food, or activities we each like and don't like to play/eat/do. (NH)
- ask someone about their personal preferences and tell my own as it applies to sports, food, and certain activities.(NH)

- **Ask and tell each other about what sports you like and do not like to play.**
- **Ask and tell each other about what foods you like and do not like to eat.**
- **Ask and tell each other about activity preferences.**
- **Close the conversation.**



A-WRAP UP

COMPLETE STORY

THIS IS YOUR COMPLETE STORY FOR THIS UNIT. Read through it and make sure that you can understand the story in its entirety.

JOHNNY

Hello, *How are you?* **My name is** Johnny. **I am from** the United States. **I'm** Tall, I'm *handsome*, and I'm very intelligent. **I'm not** very artistic, but I am very athletic. I'm **fourteen** years old. My birthday is **March fourth**. I **have** a sister **whose name is** Michelle. I **don't have** a brother. I **like** to play soccer. I **do not like** to play baseball. I like to eat pizza but I **don't like** to eat salads. I **don't like** to run, I prefer to ride a bicycle.



JOHNNY

A-WRAP UP

READING

THIS IS YOUR READING ASSIGNMENT FOR THIS UNIT. COPY THE ENGLISH STORY AND THEN, REWRITE THE STORY IN YOUR ORIGINAL LANGUAGE. WHEN YOU ARE FINISHED, COPY THE QUESTIONS BELOW AND ANSWER THEM IN COMPLETE ENGLISH SENTENCES.

Hello. How are you?

My name is Michael. I am from Washington DC. Washington is the capital of the United States. It is a very big and beautiful city.

I am seventeen years old y my birthday is the february the twelfth.

I am not really tall but I am very handsome. I am athletic and muscular. I like to run and **workout** (to exercise).

I really like to listen to music. **Also**, (as well) I like to play the guitar and play the piano.

I really like to eat, especially burgers and french fries. Also I like to eat pizza and tacos. I do not like to eat vegetables very much , I prefer to eat fruits.

I am very athletic, **so** I like to play soccer and basketball. I do not like to play baseball very much.

I have two brothers and a sister. My brothers' names are Josh and Joseph. They are thirteen years old and they are **twins**. My sister's name is Mary and she is eighteen years old.

1. What is his/her name?
2. Is a boy or is a girl?
3. Where is he/she from?
4. Is he from Mexico?
5. What is Washington DC?
6. What is Washington DC like?
7. How old is Michael?
8. When is his birthday?
9. Is he tall?
10. What is he like?
11. What does he like to listen to?
12. What does he like to play?
13. Does he play the violin?
14. What does he like to eat?
15. What does he especially like to eat?
16. What does he not like to eat very much?
17. How many brothers does he have?
18. How many sisters does he have?
19. What are their names?
20. How old are Josh and Joseph?

Follow your instructor's directions on how to turn in your assignments.

JOHNNY

A-WRAP UP

GUIDED WRITING

USE THE FOLLOWING WRITING PROMPTS TO WRITE AN ORIGINAL PARAGRAPH IN ENGLISH.

PLEASE BE AWARE: ANY USE OF TRANSLATION SOFTWARE WILL RESULT IN LOSS OF YOUR GRADE.

- A greeting
 - Your name
 - How old you are
 - When your birthday is
 - Where you are from
 - A sport you like to play
 - A sport you do not like to play
 - 3 things you like to eat
 - At least one thing you do not like to eat
 - How many brothers and sisters you have
 - How old they are
 - Their names
-

SPEAKING

The following are five questions from this unit that you should be able to easily answer in English. Your instructor will ask you some or all of these questions. Answer them verbally in complete English sentences.

- What is your name?
- How old are you?
- Where are you from?
- What do you like to eat?
- Do you have siblings (brothers and sisters)?

Follow your instructor's directions on how to turn in your assignments.

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