FLUENCY BASED ((CAN)) STATEMENTS



ACTFL Interpersonal communication Proficiency Statements

I CAN communicate in spontaneous spoken, written, or signed communications on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

Histoire A1

Histoire A2

Histoire A3

• say hello and goodbye • tell someone my name NOVICE LOW • tell someone where I am from • ask someone where they are from • introduce myself and provide basic personal information • respond to an introduction MID • say my name and ask someone's name NOVICE • introduce someone else • say or write some things about friends, classmates or co-workers • ask and say someone's nationality. • ask and talk about family members and their characteristics. ask and talk about friends. classmates, teachers, or co-workers.

NOVICE LOW	 write how old I am write the date in French write when my birthday is
NO	
NOVICE MID	 tell how old I am tell how many siblings I have tell the current date in French tell when my birthday is ask someone how old they are tell how old someone is ask someone when their birthday is tell when someone else's birthday is ask someone if they have siblings
NOVICE HIGH	 have a short conversation telling information about my family members (names, ages, birthdays) ask my teacher or other student about their family members (names ages, birthdays)

NOVICE LOW	 tell a sport I like to play tell a sport I do not like to play tell a food I like to eat tell a food I do not like to eat tell an activity I like to do tell an activity I prefer to do tell a sport I prefer to play tell a food I prefer to eat
NOVICE MID	 ask someone what sports they like to play ask someone what they like to eat ask someone if they like to do a certain activity
NOVICE HIGH	 carry on a short conversation about sports, food, or activities we each like and don't like to play/eat/do. ask someone about their personal preferences and tell my own as it applies to sports, food, and certain activities
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